

# 7<sup>th</sup> Grade WORKPLAN

## 2<sup>nd</sup> MARKING PERIOD

MONDAY	11/14/22	"D" DAY	Rip paper & glue Day #3 <b>CHALLENGE DUE TODAY</b>
TUESDAY	11/15/22	"A" DAY	Rip paper & glue Day #4 . . . last day !!
WEDNESDAY	11/16/22	"B" DAY	GEORGIA O'S Ripped Flowers <b>MAKE-UP</b> day <b>CHALLENGE- Name Bug Due Tues. 11/22</b>
THURSDAY	11/17/22	"C" DAY	Rip paper & glue Day #4 . . . last day !!
FRIDAY	11/18/22	"D" DAY	GEORGIA O'S Ripped Flowers <b>MAKE-UP</b> day <b>CHALLENGE- Name Bug Due Mon. 11/28</b>
MONDAY	11/21/22	"A" DAY	<u>MANDALA-</u> 1. Review & copy vocab into notebook (pattern, symmetry & abstract) 2. Students color w/ markers & gel pens Day # 1
TUESDAY	11/22/22	"B" DAY	1. Day #2 2. If a student finishes early . . . complete Name Bug <b>CHALLENGE DUE TODAY</b>
WEDNESDAY	11/23/22	"C" DAY	<u>MANDALA-</u> 1. Review & copy vocab into notebook (pattern, symmetry & abstract) 2. Students color w/ markers & gel pens Day # 1
THURSDAY	11/24/22	<b>SCHOOL CLOSED THANKSGIVING RECESS</b>	
FRIDAY	11/25/22	<b>SCHOOL CLOSED THANKSGIVING RECESS</b>	
MONDAY	11/28/22	"D" DAY	1. Day #2 2. If a student finishes early . . . complete Name Bug <b>CHALLENGE DUE TODAY</b>
TUESDAY	11/29/22	"A" DAY	<u>GEORGIA O'KEEFFE WATERCOLORS</u> 1. Introduce project 2. Assign flower picture & label with student's name 3. Scholastic Arts reading & questions
WEDNESDAY	11/30/22	"B" DAY	Students draw flower large & abstract by looking thru the viewfinder. <b>CHALLENGE- Keith Haring Pic &amp; Story Due Tues. 12/6</b>
THURSDAY	12/1/22	"C" DAY	<u>GEORGIA O'KEEFFE WATERCOLORS</u> 1. Introduce project 2. Assign flower picture & label with student's name 3. Scholastic Arts reading & questions

<b>FRIDAY</b>	<b>12/2/22</b>	"D" DAY	Students draw flower large & abstract by looking thru the viewfinder. <b>CHALLENGE- Keith Haring Pic &amp; Story Due Thurs. 12/8</b>
<b>MONDAY</b>	<b>12/5/22</b>	"A" DAY	1. Students draw Day #2 2. Outline w/ a thin black sharpie
<b>TUESDAY</b>	<b>12/6/22</b>	"B" DAY	1. Demo watercolors- ombre fade & blending 2 colors 2. Students paint in their abstract flower Day #1 <b>CHALLENGE DUE TODAY</b>
<b>WEDNESDAY</b>	<b>12/7/22</b>	"C" DAY	1. Students draw Day #2 2. Outline w/ a thin black sharpie
<b>THURSDAY</b>	<b>12/8/22</b>	"D" DAY	1. Demo watercolors- ombre fade & blending 2 colors 2. Students paint in their abstract flower Day #1 <b>CHALLENGE DUE TODAY</b>
<b>FRIDAY</b>	<b>12/9/22</b>	"A" DAY	Students paint in their abstract flower Day #2
<b>MONDAY</b>	<b>12/12/22</b>	"B" DAY	Students paint in their abstract flower . . . last day !!! Day #3 <b>CHALLENGE- Holiday GRID Due Fri. 12/16</b>
<b>TUESDAY</b>	<b>12/13/22</b>	"C" DAY	Students paint in their abstract flower Day #2
<b>WEDNESDAY</b>	<b>12/14/22</b>	"D" DAY	Students paint in their abstract flower . . . last day !!! Day #3 <b>CHALLENGE- Holiday GRID Due Tues. 12/20</b>
<b>THURSDAY</b>	<b>12/15/22</b>	"A" DAY	<u>COLOR WHEEL-</u> With markers, crayons & colored pencils students work in their Color Wheel pkt. <b>(What I Already Know About Color, Color Mixing, Tertiary/ Secondary Colors &amp; Value)</b>
<b>FRIDAY</b>	<b>12/16/22</b>	"B" DAY	With markers, crayons & colored pencils students work in their Color Wheel pkt. <b>(Color Wheel, Complementary Colors 3 pgs)</b> <b>CHALLENGE DUE TODAY</b>
<b>MONDAY</b>	<b>12/19/22</b>	"C" DAY	With markers, crayons & colored pencils students work in their Color Wheel pkt. <b>(What I Already Know About Color, Color Mixing, Tertiary/ Secondary Colors &amp; Value)</b>
<b>TUESDAY</b>	<b>12/20/22</b>	"D" DAY	With markers, crayons & colored pencils students work in their Color Wheel pkt. <b>(Color Wheel, Complementary Colors 3 pgs)</b> <b>CHALLENGE DUE TODAY</b>
<b>WEDNESDAY</b>	<b>12/21/22</b>	"A" DAY	With markers, crayons & colored pencils students work in their Color Wheel pkt. <b>(Analogous Colors 2pgs, Warm &amp; Cool Colors)</b>
<b>THURSDAY</b>	<b>12/22/22</b>	"B" DAY	CATCH UP DAY
<b>FRIDAY</b>	<b>12/23/22</b>	"C" DAY	With markers, crayons & colored pencils students work in their Color Wheel pkt. <b>(Analogous Colors 2pgs, Warm &amp; Cool Colors)</b>

<b>MONDAY</b>	<b>1/2/23</b>	<b>SCHOOL CLOSED</b>	<b>HOLIDAY RECESS</b>
<b>TUESDAY</b>	<b>1/3/23</b>	"D" DAY	CATCH UP DAY
<b>WEDNESDAY</b>	<b>1/4/23</b>	"A" DAY	With markers, crayons & colored pencils students work in their Color Wheel pkt. ( <b>Color Theory Reflection &amp; COLOR REVIEW TEST</b> ). Take REVIEW TEST home to help you study (complete in class/go over if there is time).
<b>THURSDAY</b>	<b>1/5/23</b>	"B" DAY	COLOR TEST <b>CHALLENGE- Art Criticism Due Wed. 1/11</b>
<b>FRIDAY</b>	<b>1/6/23</b>	"C" DAY	With markers, crayons & colored pencils students work in their Color Wheel pkt. ( <b>Color Theory Reflection &amp; COLOR REVIEW TEST</b> ). Take REVIEW TEST home to help you study (complete in class/go over if there is time).
<b>MONDAY</b>	<b>1/9/23</b>	"D" DAY	COLOR TEST <b>CHALLENGE- Art Criticism Due Fri. 1/13</b>
<b>TUESDAY</b>	<b>1/10/23</b>	"A" DAY	<u>New Project- Chinese New Year Dragon Banner</u> 1. Chinese New Year VIDEOS 2. Introduce Dragon Banner/project goals 3. Students trace, cut & draw dragon HEAD
<b>WEDNESDAY</b>	<b>1/11/23</b>	"B" DAY	1. Share Chinese New Year Facts 2. Continue drawing dragon head/outline w/sharpie <b>CHALLENGE DUE TODAY</b>
<b>THURSDAY</b>	<b>1/12/23</b>	"C" DAY	<u>New Project- Chinese New Year Dragon Banner</u> 1. Chinese New Year VIDEOS 2. Introduce Dragon Banner/project goals 3. Students trace, cut & draw dragon HEAD
<b>FRIDAY</b>	<b>1/13/23</b>	"D" DAY	1. Share Chinese New Year Facts 2. Continue drawing dragon head/outline w/sharpie <b>CHALLENGE DUE TODAY</b>
<b>MONDAY</b>	<b>1/16/23</b>	<b>SCHOOL CLOSED</b>	<b>MARTIN LUTHER KING JR. DAY</b>
<b>TUESDAY</b>	<b>1/17/23</b>	"A" DAY	Draw, outline & color
<b>WEDNESDAY</b>	<b>1/18/23</b>	"B" DAY	Draw, outline & color <b>CHALLENGE- Language Art Due Tues. 1/24</b>
<b>THURSDAY</b>	<b>1/19/23</b>	"C" DAY	Draw, outline & color
<b>FRIDAY</b>	<b>1/20/23</b>	"D" DAY	Draw, outline & color <b>CHALLENGE- Language Art Due Thurs. 1/26</b>
<b>MONDAY</b>	<b>1/23/23</b>	"A" DAY	Draw BANNER section
<b>TUESDAY</b>	<b>1/24/23</b>	"B" DAY	Outline & color BANNER section <b>CHALLENGE DUE TODAY</b>

<b>WEDNESDAY</b>	<b>1/25/23</b>	"C" DAY	Draw BANNER section
<b>THURSDAY</b>	<b>1/26/23</b>	"D" DAY	Outline & color BANNER section <b>CHALLENGE DUE TODAY</b>
<b>FRIDAY</b>	<b>1/27/23</b>	"A" DAY	Finish color on the banner section then go back and work on your dragon head.

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**END OF 2<sup>nd</sup> Marking Period**

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<b>MONDAY</b>	<b>1/30/23</b>	"B" DAY	Finish color on the banner section then go back and work on your dragon head. <b>CHALLENGE- Finish the Drawing #1 Due Fri. 2/3</b>
<b>TUESDAY</b>	<b>1/31/23</b>	"C" DAY	Finish color on the banner section then go back and work on your dragon head.
<b>WEDNESDAY</b>	<b>2/1/23</b>	"D" DAY	Finish color on the banner section then go back <b>CHALLENGE- Finish the Drawing #1 Due Tues. 2/7</b>
<b>THURSDAY</b>	<b>2/2/23</b>	"A" DAY	1. WRAP IT UP DAY . . . cut heart & tongue, glue all parts together. 2. CREATIVE STATEMENT Questions (Due tomorrow)
<b>FRIDAY</b>	<b>2/3/23</b>	"B" DAY	<u>SPREAD YOUR WINGS &amp; SOAR</u> 1. Introduce project and share exemplars 2. Students create their expressive feathers for a group/community ensemble project <b>CHALLENGE DUE TODAY</b>

## Projects to look forward to . . .

Yayoi Kusama Dot Project  
Wings  
Mark Kistler : Drawing in 3D  
Song Thru Line  
Spring Butterfly  
Flip Flops on the Beach

<b>1<sup>st</sup> MARKING PERIOD</b>	<b>9/6-11/10</b>
<b>2<sup>nd</sup> MARKING PERIOD</b>	<b>11/14-1/27</b>
<b>REGENTS</b>	<b>1/24-1/27</b>
<b>3<sup>rd</sup> MARKING PERIOD</b>	<b>1/30-4/14</b>

<b>INTERSESSION</b>	<b>4/24-4/28</b>
<b>4<sup>th</sup> MARKING PERIOD</b>	<b>4/17-5/19</b>
<b>*FINAL EXAMS</b>	<b>6/8-6/13</b>
<b>REGENTS</b>	<b>6/14-6/23</b>